



Cerebral Palsy Africa is a Scottish NGO that works in Africa to provide training to physiotherapists, teachers and community-based rehabilitation workers to give effective care and rehabilitation for children with Cerebral Palsy. The organisation specialises in making assistive devices such as chairs and standing frames from waste paper and cardboard. These are robust and attractive and can be made appropriate for each child.



**Multikids Africa** is a Ghana-based Human Rights NGO working together with local and international partners to support and promote inclusive education and wellbeing for children with special educational needs or disability. Their theme is Enabling Inclusive Classrooms across Africa, and they work to train teachers, care-givers and therapists to help children who need specialist support to achieve their potential in school.



**The Samuel Wellington Botwey Foundation (SWEB)** is a Ghana based NGO of disability-orientated networks advancing disability rights and community-based inclusive development of children and adults with disabilities and their families.

# Enabling Education

for Children with Cerebral Palsy in Ghana



Children with cerebral palsy have been left behind for too long. This project will enable teachers to support them in their classrooms and help them to learn to the best of their ability.





Many children with cerebral palsy (CP) have normal, even high, intelligence but this may be difficult to recognise. People may be forgiven for thinking that all have learning difficulties and quite a few of them do indeed have poor cognitive function. We believe however that all children with cerebral palsy can learn new things and can therefore benefit from education. The clever ones

can learn to read and maybe write and the not so clever ones can learn how to communicate and be as independent as possible. All can learn to play and have friends and this will prepare them to be part of their communities.



The teachers will learn about cerebral palsy and how it can affect children's development; how to handle the children safely and comfortably in the special chairs and standing frames that they will learn to make; how to help them use their hands as much as possible; how to encourage effective communication if speech is difficult and how to spread awareness in the community about the benefits of giving education to children with CP.

**CPA** will provide the trainers and the course material. They will also be responsible for managing the funding, writing the reports and ensuring that data is collected and collated to show the impact the training is having.

**MKA** will provide the venue and be responsible for organising the accommodation and meals for trainers and participants. They will also liaise with GES and the University of Education Winneba. In the second year their teachers will support the UEW lecturers to establish the CP module there. They will make podcasts of the course for each teacher and lecturer to have for revision.

**SWEB** will inform all other stakeholders in the CP Network of the progress of the training and the Executive Director, David Botwey will liaise with the physiotherapists and Ministry of Health staff so that all are aware of the progress and achievements of the project and will work together to enable physiotherapists and teachers to continue to bring education and therapy to children with CP in Ghana.